

## PROJECT: CREACTIVE FOR CLIMATE JUSTICE

December 2017

### OBJECTIVE AND CONCEPT

The project aims at introducing the issue of *climate justice* into schools and to establish a network of educators, students and partners around this subject. Young artists from the Global South and students from Germany learn peer-to-peer: They expand their knowledge about causes and effects of global climate change and realize their personal responsibilities. Together, they discuss solutions, plan for actions and develop ideas what everyone can do for more climate justice. They bring these ideas to public awareness by using artistic and creative means and methods, thus strengthening their individual capacities to act and to participate in global change.

The project provides special opportunities for schools to integrate the subject of climate justice and intercultural learning not only into their school lessons, but also on various levels into their school life and into interdisciplinary projects. New school profiles can be developed with focus on sustainability, diversity, climate & global justice.

### PARTNER GROUPS 2018

- *Arena y Esteras (Villa El Slavador / Lima, Peru)*: 7 young artists & group leader Ana Sofía Pinedo
- *Kigamboni Community Center (Dar es Salaam, Tanzania)*: 7 young artists & group leader Nassoro Mkwesso

### SCHOOLS ARE SUPPORTED BY

- thematic and organizational support throughout the project to adjust *creActive* to their institutional needs
- training for teachers on the subject of climate change/justice and creative methods - in cooperation with the Hamburg Ministry of Education (Global Learning Unit) and the office for climate justice of the Protestant Church
- supply of educational materials, methods and media on the subject of climate change and global justice
- contacts to extracurricular specialists and learning sites on climate change and global justice
- substantive and financial support for public relation work (i.e. posters, blog, exhibition, artistic products)

### TIME SCHEDULE 2018

- **Jan.-Febr.** consultations with schools; teacher training on climate change and creative methods (Febr. 14<sup>th</sup>)
- **March-May** students familiarize themselves with global climate change and justice, they gather ideas and questions; consult with specialists from outside and visit places to learn more about the subject
- **May-June** preparatory visits of the group leaders from Peru and Tanzania to the German schools; network meeting of participating schools, group leaders and artists / cultural experts
- **July** students express their ideas, visions and newly gained knowledge in written materials and present them to the public (i.e. blog, school homepage, posters, exhibitions, short videos)
- **September** preparatory activities of all groups: training workshops (e.g. in theatre), climate lessons etc.
- **Sept.–Nov.** week-long visits of the partner groups to the participating schools; presentation and discussions of their shows; peer-to-peer work on climate justice using creative methods like theatre, music, acrobatic etc. with special focus on options for actions (i.e.: *what can everybody do to protect the climate and engage for more climate justice?*), creative presentations / performances
- **Nov. 2nd** grand final party of the KinderKulturKarawane 2018 in the FABRIK Altona; presentation of materials and results produced by the *creActive*-project

#### More information

**creActive for climate justice** <http://klimaretter.hamburg>  
**KinderKulturKarawane** <http://kinderkulturkarawane.de>

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